

Session Title: Introduction to Working with Hathi Trust as a Research Digital Asset for the Humanities

([https://en.wikipedia.org/wiki/Digital\\_asset](https://en.wikipedia.org/wiki/Digital_asset))

Instructor(s): Dream Staff as needed. one for each season

Date: each cause at least one time per semester

Session Length: 1 - 2 hours as needed

Audience: new graduate and capstone undergrads

Format: Classroom

Course (if applicable):

Program (if applicable):

Learning outcomes	Prior knowledge needed
Familiar with the HT texts and to be able to texts as it pertains to their research.	none

### Instructional Content

Information/ Key Points	Hathi Trust exists What is HT What is its value How to access and query
Student resources	Computer access to research/library portal to get to HT
Activities	<ul style="list-style-type: none"><li>● Instructor:<ul style="list-style-type: none"><li>○ Lecture on HT<ul style="list-style-type: none"><li>■ history, importance and relevance</li></ul></li><li>○ demo accessing</li><li>○ demo worksheet output</li></ul></li><li>● Students<ul style="list-style-type: none"><li>○ after demo perform the demo tasks on a subject/topic as it relates to their discipline or research</li></ul></li></ul>

	<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>■ helpers and instructor roaming the classroom to offer help as needed</li> </ul> </li> <li>● Instructor <ul style="list-style-type: none"> <li>○ lecture on how worksheets feed into the research process</li> <li>○ example workflow <ul style="list-style-type: none"> <li>■ explain a concept diagram</li> </ul> </li> </ul> </li> <li>● Student <ul style="list-style-type: none"> <li>○ concept diagram of a workflow as it relates to their research</li> <li>○ share concept diagram with neighbor and receive feed back</li> </ul> </li> </ul>
Assessment	Students turn in their concept diagrams for instructor eval and comments.
Technology	Computers Internet Access Hathi Trust access

Instructor Reflection

*What went well?*

*What didn't go so well?*

*How to improve next time?*