# Finding Data

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|  | Methods | Outcomes | Strategies | Examples |
| Initiating/ Marketing Consultations | people are coming to them; one shot workshops; email blasts; office hours; librarians on the road; outreach; in person; online | getting face time/digital time; | social media direct tags/tweets at specific units, departments on campus; |  |
| Consultation Workflows | knowing google is not the only place to go; asking people to define/redefine what they actually need (do they need the entire dataset; have the same kind of results w/a different scope; reproducible workflow; libguide (on demand); | helping them understand what the next step is; what rights they have; creative commons; | coming up with workshops; know where to direct people to; |  |
| Sustainability/Assessment | download stats; pulling stats through different portals; interviews of users; getting feedback/surveys (short answers); get more assessment and feedback in that respect; |  |  | Mcalister: student writes a reflection piece and then a librarian responds, iterative analysis |

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# Managing Data

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|  | Methods | Outcomes | Strategies | Examples |
| Initiating/ Marketing Consultations | meet with individuals; cold calls; ‘voluntold’; sometimes going out, through RO; documentation in forms that may or may not have been intended for data management | We want people to think of libraries as places of partnership (psychology of researcher); libraries at the front of the conversation | workshops, social events, data party, projects open house (knowledge services portion - showcase current projects) |  |
| Consultation Workflows | adjust depending on your staffing; DMP as a tool in the consult; DMP as a living document | how wanted to do what we wanted to do; data management plan as a tool we would teach | follow through with funded researchers; develop a comm workflow with RO w/who has been funded; partner with departments to raise profile; |  |
| Sustainability/Assessment | documenting on forms; follow up throughout the research process (don’t over promise - make it realistic) | track use metrics on utility; go beyond the plan - contact them - what are you doing? what can we help with? - who else on campus can help? connect researchers w/each other and other service providers | alert faculty if their research is trending on social media; don’t over promise and take small steps |  |

# Data Sharing/Archiving

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|  | Methods | Outcomes | Strategies | Examples |
| Initiating/ Marketing Consultations | seeking people v waiting for opportunities; pursue people who publish in OA journals; working with IR managers - bring to consult; referrals from research managers; meetings via word of mouth (past customers) | data to be safe and preserved; we want it to be the right data; we want to realize that providing RDM costs money |  | Don’t DIY;  ETD Plus:  people in RDM need backups; |
| Consultation Workflows |  |  | preservation review - self submission (at what point do you decide what stays/doesn’t stay); be transparent - or some kind of system |  |
| Sustainability/Assessment | How do we track? Michigan: Atrello workflow; Minnesota: Google forms; need to not only talk to liaisons but others on campus; LibQual: | starting to assess areas that receive funding; altrimetrics; Becker model: metric suite about various research impacts that could be measured; Heather adopted for non clinical: translating research into practice | send regular reports from IR to faculty ; # of downloads; contacting researcher and asking them if | when does the DM policy overlap with collection dev policy |

# Other: Policy

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|  | Methods | Outcomes | Strategies | Examples |
| Initiating/ Marketing Consultations |  |  |  |  |
| Consultation Workflows | what does the existing policy mean? do we need a policy? |  | open questions; policy changes as a strategy | honors students finishing up their dissertation (if we can do a human intervention at that point - we can initiate a behavior change) |
| Sustainability/Assessment | education continues to need to happen; faculty are always going to there - need to reach out to students; | crowdsourcing; what can we do |  |  |

# Data Visualization

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|  | Methods | Outcomes | Strategies | Examples |
| Initiating/ Marketing Consultations | how much is the library responsible for providing data visualization services? |  |  |  |
| Consultation Workflows | what kind of training is required to do this? students much more comfortable with this idea; data can be visualized differently in |  |  |  |
| Sustainability/Assessment |  |  |  |  |