Session Title: DMP for early-career science researchers

Instructor(s):

Date: Session Length: 45 min

Audience: Early career researchers Format:

Course (if applicable): Program (if applicable):

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| --- | --- |
| **Learning outcomes** | **Prior knowledge needed** |
| Be able to build a data management plan in order to get funding | Knowledge of proposal (actual science)  Knowledge of funding agency general guidelines (where are they applying) |

**Instructional Content**

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| --- | --- |
| Information/  Key Points | Preservation and sharing are sticking points in writing a DMP |
| Student resources | Knowledge of data in grant |
| Activities | Intro (why need, sketch general parts of a DMP, highlight tricky bits)  Share short DMP example (handout to refer to)  Provide simplified DMP template (handout)  Outline plan into template  Peer evaluation  Report back (good and gaps) |
| Assessment | Peer feedback  Inject data management/assessment into report back  After the session feedback (consultation) |
| Technology | Computer + Projector  Handouts  List of other resources/website or guide to refer people to |

**Instructor Reflection**

*What went well?*

*What didn’t go so well?*

*How to improve next time?*