Session Title: Introduction to Working with Hathi Trust as a Research Digital Asset for the Humanities

(<https://en.wikipedia.org/wiki/Digital_asset>)

Instructor(s): Dream Staff as needed. one for each season

Date: each cause at least one time per semester

Session Length: 1 - 2 hours as needed

Audience: new graduate and capstone undergrads

Format: Classroom

Course (if applicable): Program (if applicable):

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| --- | --- |
| Learning outcomes | Prior knowledge needed |
| Familiar with the HT texts and to be able to texts as it pertains to their research. | none |

Instructional Content

|  |  |
| --- | --- |
| Information/  Key Points | Hathi Trust exists  What is HT  What is its value  How to access and query |
| Student resources | Computer access to research/library portal to get to HT |
| Activities | * Instructor:   + Lecture on HT     - history, importance and relevance   + demo accessing   + demo worksheet output * Students   + after demo perform the demo tasks on a subject/topic as it relates to their discipline or research     - helpers and instructor roaming the classroom to offer help as needed * Instructor   + lecture on how worksheets feed into the research process   + example workflow     - explain a concept diagram * Student   + concept diagram of a workflow as it relates to their research   + share concept diagram with neighbor and receive feed back |
| Assessment | Students turn in their concept diagrams for instructor eval and comments. |
| Technology | Computers  Internet Access  Hathi Trust access |

Instructor Reflection

*What went well?*

*What didn’t go so well?*

*How to improve next time?*