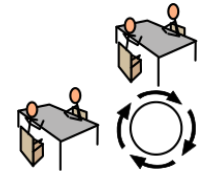


Who I Am; Where I'm From: Group Interviews

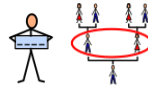
Directions:

- In groups of 2-4, **interview your classmates** using the following questions.
- Interview the person to your left, while the other group members listen to the information shared.
- Write his/her answers as best you can.
- Then, pass the questions to the next interviewer to ask the person to his/her left.
- After each student has been interviewed, ask the same person if he/she would like to add anything to his/her answers.



Responses, Student A

1) **What is your full name? How did you get your name?** (*For example, my parents chose my first name, and my last name is the same as my father and his father.)



2) Would you ever want to **change your name?** Why or why not?

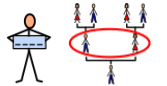


3) **Why do you think countries' names have changed** over time?



Responses, Student B

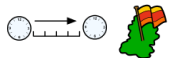
1) **What is your full name? How did you get your name?** (*For example, my parents chose my first name, and my last name is the same as my father and his father.)



2) Would you ever want to **change your name?** Why or why not?

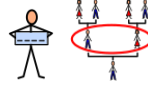


3) **Why do you think countries' names have changed** over time?



Responses, Student C

- 1) **What is your full name? How did you get your name?** (*For example, my parents chose my first name, and my last name is the same as my father and his father.)



- 2) Would you ever want to **change your name**? Why or why not?



- 3) **Why do you think countries' names have changed over time?**



Responses, Student D

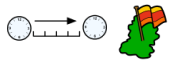
- 1) **What is your full name? How did you get your name?** (*For example, my parents chose my first name, and my last name is the same as my father and his father.)



- 2) Would you ever want to **change your name**? Why or why not?



- 3) **Why do you think countries' names have changed over time?**



CCSS.ELA-LITERACY.SL.8.1.C: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

CCSS.ELA-LITERACY.SL.8.1.D: Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CCSS.ELA-LITERACY.WHST.6-8.1.B: Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.

SS 2-7.4: Evaluate the relationships between identity and place.