







Who I am, Where I'm From: Map Analysis

Part One Directions: Answer the question. 




1) Which **country** are you from? I am from _____ . *Write the country name again in the table for **Name, Map #1**.


Part Two Directions: Complete the table using the maps from your selected region.




	Map #1 	Map #2 	Map #3 
Name 			
Year 			



Part Three Directions: Determine **how many years elapsed** between the different maps.

Show your work here.

<p>1) How many years elapsed between Map #1 and Map #2? </p> <p>a) _____ years elapsed between Map #1 and Map #2.</p>	
<p>2) How many years elapsed between Map #2 and Map #3? </p> <p>a) _____ years elapsed between Map #2 and Map #3.</p>	
<p>3) How many years elapsed between MAP #1 and MAP #3? </p> <p>a) _____ years elapsed between MAP #1 and MAP #3.</p>	


Part Four Directions: Look at the borders.  Trace or draw the borders of your country (land) in each box.

Map #1 	Map #2 	Map #3 




Part Five Directions: Look at the borders you traced/drew. Answer the questions.  




1) Which map's **border** shows the **largest land area**? _____ 



2) Which map's **border** shows the **smallest land area**? _____ 



3) From **Map #3** to **Map #2**, how did the border change, if at all? _____   

4) From **Map #2** to **Map #1**, how did the border change, if at all? _____   

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- SS K-8.1: Use geographic tools and ways of thinking to analyze the world.
 - SS 1-8.3: Connect past to present using different views to draw conclusions and current implications.
 - SS 2-8.2: Gather and evaluate resources.