

REFERENCES

- Abbott-Shim, M., & Sibley, A. (1987, 1992). *Assessment Profile for Early Childhood Programs*. Atlanta: Quality Assist.
- Abbott-Shim, M., Sibley, A., Caldwell, B.M., et al. (1991, 1992, 1993). *The NICHD Study of Early Child Care*. Available from Center for Child Development and Education, University of Arkansas, Little Rock, Arkansas.
- Barker, R. (1968). *Ecological Psychology*. Palo Alto, CA: Stanford University Press.
- Berezin, J. (1990). *The Complete Guide to Choosing Child Care*. New York: Random House.
- Bjorkman, S., Poteat, M., & Snow, C. (1986). Environmental ratings and children's social behavior: Implications for the assessment of day care quality. *American Journal of Orthopsychiatry*, 56, 271-277.
- Bradbard, M., & Endsley, R. (1982). Predictive value of the *Parent Guide to Quality Day Care Centers, Perceptual and Motor Skills*, 55, 243-246.
- Bradley, R.H. (1981). The HOME inventory: A review of findings from the Little Rock Longitudinal Study. *Infant Mental Health journal*, 3, 198-205.
- Bradley, R.H. (1982). The HOME inventory: A review of the first fifteen years. In N. Anastaslow, W. Frankenburg, & A. Fandal (Eds.), *Identifying the Developmentally Delayed Child*. Baltimore: University Park Press.
- Bradley, R.H., & Caldwell, B.M. (1981). The HOME inventory: A validation of the preschool scale for Black children. *Child Development*, 52, 708-710.
- Caldwell, B.M., and others (n.d.). *Child Care Facility Schedule: World Health Organization--Manual*. Little Rock, AK: University of Arkansas, Center for Child Development and Education.
- Caldwell, B.M., & Bradley, R.H. (1979, 1981, 1982). *HOME Observation for Measurement of the Environment*. Little Rock, AK: University of Arkansas, Center for Child Development and Education.
- Caldwell, B.M., & Bradley, R.H. (1984). *Rationale and Development of the HOME Inventories*. Little Rock, AK: University of Arkansas, Center for Child Development and Education.

California State Department of Education (1988). *Center-Based Preschool-Age Program Quality Review Assessment*. Sacramento, CA: Author.

California State Department of Education (1988). *The Family Child Care Program Quality Review Instrument*. Sacramento, CA: Author.

California State Department of Education (1988). *The Infant and Toddler Program Quality Review Instrument*. Sacramento, CA: Author.

Child Welfare League of America (1992). *The Board Self-Assessment Checklist*. Washington, DC: Author.

Child Welfare League of America (1992). *Standards of Excellence for Child Care Services* (rev. ed.). Washington, DC: Author.

Clifford, R.M., Russell, S.D., Fleming, J., Peisner, E.S., Harms, T., & Cryer, D. (1989). *Infant/Toddler Environment Rating Scale: Reliability and Validity Study*. Unpublished final report available from the Frank Graham Porter Child Development Center, University of North Carolina, Chapel Hill, North Carolina.

Cohen, U., Hill, A.B., Lane, C.G., McGinty, T., & Moore, G.T. (1979). *Recommendations for Child Play Areas*. Milwaukee: University of Wisconsin-Milwaukee, Center for Architecture and Urban Planning Research, Report R79-1.

Cohen, U., Moore, G.T., & McGinty, T. (1978). *Case Studies of Child Play Areas and Child Support Facilities*. Milwaukee: University of Wisconsin-Milwaukee, Center for Architecture and Urban Planning Research, Report R78-2.

Cohen, U., Moore, G.T., McGinty, T., & Armstrong, B.T. (1982). The spatial organization of an early childhood development center: Open space, zoning, and circulation. *Day Care Journal*, Fall, 1(2), 35-38.

Endsley, R.C., & Bradbard, M.R. (1981). Physical space and program needs of children. In R.C. Endsley & M.R. Bradbard (Eds.), *Quality Daycare: A Handbook of Choices for Parents and Caregivers*. Englewood Cliffs, NJ: Prentice-Hall.

Farquhar, S.-E. (1990). Defining quality in the evaluation of early childhood programs. *Australian Journal of Early Childhood*, 15(4), 16-23.

Glass, R., & Martin, B. (n.d.). *The Quality Indicator Checklist*. Toronto: Ryerson Polytechnic Institute, School of Early Childhood Education.

Harms, T., & Clifford, R.M. (1980). *Early Childhood Environment Rating Scale*. New York: Teachers' College Press.

Harms, T., & Clifford, R.M. (1983). Assessing preschool environments with the *Early Childhood Environment Rating Scale*. *Studies in Educational Evaluation*, 8, 261-269.

Harms, T., & Clifford, R.M. (1989). *The Family Day Care Rating Scale*. New York: Columbia University Press.

Harms, T., Cryer, D., & Clifford, R.M. (1990). *The Infant/Toddler Day Care Rating Scale*. New York: Columbia University Press.

Ittelson, W.H., Rivlin, L.G., & Proshansky, H.M. (1971). The use of behavioral maps in environmental psychology. In H.M. Proshansky, W.H. Ittelson, & L.G. Rivlin (Eds.), *Environmental Psychology*. New York: Holt, Rinehart and Winston.

Jubenvill, M. (1985). *The Medicine Hat Child Care Evaluation Instrument*. Edmonton, Alta: Medicine Hat Child Care Evaluation Committee Project.

Kritchevsky, S., Prescott, E., & Walling, L. (1972). *Planning Environments for Young Children: Physical Space* (2nd ed.). Washington, DC: National Association for the Education of Young Children.

Louise Child Care Centers (1988). *Evaluating Home-Based Day Care*. Pittsburgh (?): Author.

Modigliani, K., & Dunleavey, M.P. (1991). Assessing the Quality of Family Child Care: A Comparison of Five Instruments. New York: Bank Street College of Education.

Moore, G.T. (1979). Environment-behavior studies. In J.C. Snyder & A.J. Catanese (Eds.), *Introduction to Architecture*. New York: McGraw-Hill.

Moore, G.T. (1980). The application of research to the design of therapeutic environments for exceptional children. In W.M. Cruickshank (Ed.), *Approaches to Learning*, Vol. 1. *The Best of the Association for Children with Learning Disabilities, 1978-79*. Syracuse, NY: Syracuse University Press. Pp. 201-229.

Moore, G.T. (1981/1982). Child care facilities and equipment. In K.S. Perry, *Employers and Child Care: Establishing Services at the Workplace*. Washington, DC: U.S. Government Printing Office and Department of Labor Women's Bureau. Pp. 53-66.

Moore, G.T. (1982/1983). *Some Effects of Physical and Social Environmental Variables on Children's Behavior: Two Studies of Children's Outdoor Play and Child Care Environments* (Ph.D. Dissertation, Clark University, 1982). Ann Arbor, MI: University Microfilms International, No. 83-13216, 1983.

Moore, G.T. (1983a). Some effects of the organization of the socio-physical environment on cognitive behavior in child care settings. Paper presented at the meeting of the Society for Research in Child Development, Detroit, April.

Moore, G.T. (1983b). Effects of the definition of behavior settings on children's behavior. Paper presented at the meeting of the American Psychological Association, Anaheim, California, August.

Moore, G.T. (1983c). An empirical test of design patterns for children's environments. In D. Joiner, G. Brimicombe, J. Daish, J. Gray & D. Kernohan (Eds.), *People and the Physical Environment Research*. Wellington, New Zealand: Ministry of Works and Development. Pp. 290-301.

Moore, G.T. (1985a). The designed environment and cognitive development: A brief review of five domains of research. *Children's Environments Quarterly*, Summer, 2(2), 26-33.

Moore, G.T. (1985b). The state-of-the-art in play environment research and applications. In J.L. Frost & S. Sunderlin (Eds.), *When Children Play: Proceedings from an International Conference on Play and Play Environments*. Wheaton, MD: Association for Childhood Education International. Pp. 171-192.

Moore, G.T. (1986). Effects of the spatial definition of behavior settings on children's behavior: A quasi-experimental field study. *Journal of Environmental Psychology*, 6(3), 205-231.

Moore, G.T. (1987). The physical environment and cognitive development in child care centers. In C.S. Weinstein & T.G. David (Eds.), *Spaces for Children: The Built Environment and Child Development*. New York: Plenum. Pp. 41-72.

Moore, G.T. (1989). Theoretical perspectives on development and the environment: A paper in memory of Joachim F. Wohlwill. In S. Wapner (Ed.), *Children in their Environments*. Special issue of *Children's Environments Quarterly*, Fall, 5(3), 5-12.

Moore, G.T. (in press). The evaluation of child care centers and the *Infant/Toddler Environment Rating Scale*: An environmental critique. In S. Bartlett (Ed.), *Infant Environments*. Special issue of *Children's Environments*, 1994, 10.

Moore, G.T., Burger, H.LeS., & Katz, E. (1979). Adventure playground and neighborhood play compared. In A.D. Seidel & S. Danford (Eds.), *Environmental Design: Research, Theory, and Applications*. Washington, DC: Environmental Design Research Association.

Moore, G.T., Chawla, L., & McGinty, T. (1986). Neighborhood play environments: Design principles for latchkey children. *Children's Environments Quarterly*, Summer, 3(2), 13-23.

Moore, G.T., Cohen, U., Armstrong, B., & McGinty, T. (1982). The spatial organization of an early childhood development center: Open space, zoning, and circulation. *Day Care Journal*, Fall, 1(2), 35-38.

Moore, G.T., Cohen, U., & McGinty, T. (1980). Design patterns for children's environments: Synopsis of a two-year research and design project (with U. Cohen & T. McGinty). In R. Thorne & S. Arden (Eds.), *People and the Man-Made Environment: Building, Urban, and Landscape Design Related to Human Behaviour*. Sydney, Australia: University of Sydney, Department of Architecture. Pp. 23-39.

Moore, G.T., Lane, C.G., Hill, A.B., Cohen, U., & McGinty, T. (1979/1994). *Recommendations for Child Care Centers* (3rd edition). Milwaukee: University of Wisconsin-Milwaukee, Center for Architecture and Urban Planning Research, Report R79-2.

Moore, G.T., & Pholeros, P. (1975). Playground evaluation in Sydney. In J. Allen (Ed.), *The Kid's Catalogue*. Melbourne, Australia: Greenhouse Publications. Pp. 86-89.

Moore, G.T., Piwoni, J.L., & Kennedy, D. (1990). Designing child care environments using the Children's Environments Pattern Language. In G.T. Moore & R.A. Hart (Eds.), *Child Care Environments: Policy, Research, and Design*. Special issue of *Children's Environment Quarterly*, Winter, 6(4), 54-63.

Moore, G.T., & Rahaim, J. (1982). Selecting an appropriate location for an early childhood center. *Day Care Journal*, Fall, 1(2), 31-34.

Moore, G.T., Tuttle, D.P., & Howell, S.C. (1985). *Environmental Design Research Directions: Process and Prospects*. New York: Praeger Publishers, now Westport, CT: Greenwood Press.

National Association for the Education of Young Children (1985). *Accreditation Procedures of the National Academy of Early Childhood Programs*. Washington, DC: Author.

Prescott, E. (1984). The physical setting in daycare. In J.T. Greenman & R.W. Fuqua (Eds.), *Making Daycare Better: Training, Evaluation, and the Process of Change*. New York: Teachers College Press.

Prescott, E., Jones, E., & Kritchevsky, S. (1972). *Daycare as a Child-Rearing Environment*. Washington, DC: National Association for the Education of Young Children.

Prescott, E., Kritchevsky, S., & Jones, E. (1972). *The Day Care Environmental Inventory Assessment of Child-Rearing Environments: An Ecological Approach*. Pasadena, CA: Pacific Oaks College.

Ramey, C.T., Campbell, F.A., & Wasik, B.H. (1982). Use of standardized tests to evaluate early childhood special education programs. In S.G. Garwood (Ed.), *Topics in Early Childhood Education*, Vol. 4. Aspen, CO (?): Aspen Systems Publications.

Sibley, A., & Abbott-Shim, M. (1993). *Assessment Profile for Homes with Young Children*. Atlanta: Quality Assist.

Soderman, A., & Shiren, A. (1980). Assessing quality day care: A checklist. *Day Care and Early Education*, Spring.

Traub, R.E., Weiss, J., Fisher, C.W., & Musella, D. (1972). Closure or openness: Describing and quantifying open education. *Interchange*, 1972, 3, 69-83.

Wachs, T. (1990). *Purdue Home Stimulation Inventory: Training Manual*. West Lafayette, IN: Purdue University, Department of Psychological Sciences.

Wachs, T. (1994). *Observational Manual for Day Care Study*. West Lafayette, IN: Purdue University, Department of Psychological Sciences.